

HARMONY IN DIVERSITY

Social Sciences, Literature and Educational Studies



EDITORS-IN-CHIEF

Dr. Chandan Adhikary | Dr. Santanu Biswas

EDITORS

Mr. Rana Gorai | Ms. Madhu Kumari | Mr. Amit Adhikari

Harmony in Diversity:
Social Sciences, Literature, and
Educational Studies

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Harmony in Diversity: **Social Sciences, Literature, and** **Educational Studies**

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*"Knowledge is the
true wealth that no
one can steal from
you."*

ISHWAR CHANDRA
VIDYASAGAR

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EQUITY IN EDUCATION: ADDRESSING SOCIOECONOMIC DISPARITIES THROUGH POLICY REFORM

Mira Mandal & Dr. Chandan Mandal

Abstract:

This study explores the critical issue of socioeconomic disparities in education and proposes policy reforms aimed at achieving equity. Socioeconomic status continues to be a significant determinant of educational outcomes, perpetuating a cycle of inequality. The research investigates the multifaceted nature of these disparities, encompassing access to quality education, resources, and opportunities. The analysis underscores the importance of early intervention strategies to mitigate the impact of socioeconomic factors on educational attainment. Policy recommendations include targeted investments in underprivileged communities, improved access to pre-school education, and comprehensive support systems for at-risk students. By addressing these root causes, the proposed reforms aim to break the cycle of disadvantage and foster equal opportunities for all students. The study emphasizes the need for standardized assessments that consider the diverse backgrounds of students, ensuring fair evaluations. It advocates for inclusive curricula that reflect the cultural and socioeconomic diversity of students, fostering a more supportive and enriching learning environment. The research also highlights the significance of teacher training programs to equip educators with the skills needed to address diverse learning needs. Professional development opportunities should be expanded to cultivate cultural competence and empathy, creating an inclusive educational atmosphere that recognizes and celebrates diversity. This study contends that achieving equity in education requires a comprehensive and integrated approach through policy reform. By

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